



**KINGS JUNIOR HIGH
Course Selection
Guide
2024-2025**

(Revised January 2023)

Relate ~ Create ~ Innovate

OUR MISSION STATEMENT

With a team effort of students, parents, staff, and community, Kings Junior High will provide maximum educational opportunities to fulfill the individual needs of all students. Additionally, we will create a nurturing environment that enables students to become self-disciplined, responsible, lifelong learners.

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Kings Junior High follows the Middle Level Philosophy with Teaming as the core foundation to meeting the needs of all of our students. There are three teams at each grade level: 8 Red, 8 White, 8 Blue, 7 Red, 7 White, and 7 Blue. Each team consists of one Language Art teacher, one Science teacher, one Math teacher, one Social Studies teacher and an Intervention Specialist. Academic Teams have common time to meet as a team and within their core content areas. This teaming philosophy allows teachers to plan strategies to help struggling students, coordinate schedules and promote interdisciplinary learning.

SCHEDULING PROCESS & GUIDELINES

Overview of Course Selection & Scheduling Process

1. **February:** Grade level scheduling meetings will be held for students to receive scheduling information. Students will return Course Selection Sheets.
2. **March:** Master schedule is completed based on current staffing, enrollment and student requests.
3. **May 1:** Schedule change requests after this date will be examined on an individual basis for educational reasons only.
4. **August:** Student schedules released.

Placement in Accelerated Courses

Placement into accelerated and honors courses at Kings Junior High is based on recommendation from teachers. Recommendations are based on several factors, including academic performance as well as standardized testing scores of the student. Concerns regarding these recommendations should be directed towards the student's current teachers. Parents that wish to dispute recommendations should contact the student's current teacher, and obtain a Request for Placement form.

Team/Teacher Requests

We do not take Team or Teacher requests. If there are concerns about a student's schedule it is recommended that you share these concerns with Administration or School Counselor during the course selection process (During March-April). We will do our best to assist in working through these concerns.

Courses for High School Credit

Any courses taken for High School credit will appear on the student's High School Transcript and will be calculated into their GPA. Students can no longer have these courses removed from their high school transcript.

Kings Junior High Athletic Eligibility Requirements

A student athlete attending Kings Junior High must achieve a passing grade (1.0 or higher) in a minimum of five of all subjects in which enrolled immediately preceding the grading period to be eligible for athletic participation. All 7th grade athletes are automatically eligible for participation during the 1st quarter of the school year.

When an athlete is in-season, weekly academic eligibility is also monitored by the Kings Athletic Department. Any student athlete who is failing one (1) class is notified and has one week to raise that grade to passing. If the student does not raise the grade, he/she becomes ineligible until that grade is a passing grade. Administration monitors behavior intervention points as well. Students may become ineligible for participation based on multiple violations to the school code of conduct.

SCHEDULE CHANGES

Students should make course selections that reflect their interest and academic ability. Once the Master Schedule is built and set on May 1st, requests to make a change can be constrained based on availability, need, and merit.

Student requests and changes after May 1st and before the start of the school year will be evaluated on an individual basis for educational reasons only.

The following are examples of schedule changes that are either necessary or will be considered:

- a. Inappropriate course level for core classes (Accelerated vs. Non-Accelerated or Honors placement)
- b. Incomplete schedule (student is not scheduled for enough bells)
- c. Obvious scheduling error, such as the omission of a required core class
- d. Changes to electives that better distribute students across courses

Request to Drop or Change a Class During the School Year

1. A request to drop or change a class must be made within the first **THREE** days of the start of a new semester. These requests are made to a student's Counselor.
2. Changes will depend on the availability of courses.
3. Any changes made after **THREE** days into a semester require Administrative approval.

7th Grade

7th GRADE CORE ACADEMIC COURSES

Language Arts

7th Grade Language Arts

7th Grade Accelerated Language Arts **Teacher Recommendation Required*

Math

7th Grade Math

7th Grade Accelerated Math **Teacher Recommendation Required*

High School Honors Algebra I (1.0 HS credit) **Teacher Recommendation Required*

Science

7th Grade Science

Social Studies

7th Grade Social Studies

7th GRADE ENCORE COURSE OPTIONS (Subject to change based on scheduling requests)

7th Grade PE

7th Grade Health

7th Grade Art

7th Grade Choir

7th Grade Band

7th Grade Strings

7th Grade Percussion

Intro to the Spanish Language

Project Lead the Way: Design & Modeling/Green Architecture

Project Lead the Way: App Creators

21st Century Technology Skills

Quest

Guided Intervention

7th GRADE COURSE DESCRIPTIONS

7th GRADE LANGUAGE ARTS

Seventh grade Language Arts incorporates reading, writing, speaking, and listening skills based on the Ohio Learning Standards. Several different types of writing are emphasized in Language Arts, and completed writing pieces prepare students for state testing. Various types of literature are studied in Language Arts. Selections include poetry, novels, short stories and non-fiction selections. Independent Reading is also done in the classroom on a regular basis. Grammar, usage, and mechanics of language are studied and used in the context of writing. Technology is frequently incorporated via the use of Google Drive and Google Classroom. (2 Semester Course)

7th GRADE ACCELERATED LANGUAGE ARTS

Seventh grade Accelerated Language Arts focuses on the development of reading, writing, listening, and communication skills through a rigorous and challenging curriculum, including a variety of writing, reading, and presenting based on the Ohio Learning Standards. Students will complete several pieces of writing including creative, narrative, argument, research and literary analysis. Students will interact with a variety of genres. Additionally, students in this course should be highly-motivated readers, consistently reading both at home and in school. Vocabulary, grammar and language mechanics are present in the curriculum at all times. Accelerated Language Arts goes beyond Seventh Grade Language Arts with extended learning activities that require students to increase their use of critical thinking skills to include analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace with a more concentrated focus. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. (2 Semester Course)

7th GRADE MATH

The course is designed to reinforce or master those math skills developed in grades one through six. In addition, the areas of integers, distributive properties, one-variable equations, and ratios and proportions are introduced. Students are required to master grade level indicators as set by state standards. (2 Semester Course)

7th GRADE ACCELERATED MATH

Accelerated Math is offered for those students who have demonstrated a good working knowledge of the operations with whole numbers, fractions, and decimals. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. The curriculum includes the concepts of the regular eighth grade program. However, this course does not automatically place the student in, nor is it a prerequisite for Algebra 1. This course provides the same fundamentals as the regular math course but at an accelerated pace. The individual teacher will provide areas of enrichment involving these fundamentals. (2 Semester Course)

HIGH SCHOOL HONORS ALGEBRA I (1.0 HS CREDIT)

This course is offered for the advanced math student and parallels the freshman algebra course. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. The content follows the traditional college preparatory Algebra. The focus of the course is for students to develop their abstract reasoning and logical thinking skills in the realm of mathematics. It provides the foundation for the rest of a student's math and science courses. This is a rigorous honors-level course, taught at a rapid pace. Students participating will receive high school credit for the course and the grade earned becomes part of the student's high school transcript and GPA. (Honors Algebra I is for HS Credit – 2 Semester Course)

7th GRADE SCIENCE

The seventh grade core curriculum includes topics within physical, earth, & life sciences. Science content is explored using a variety of labs, activities, virtual resources, projects, and assessments. It is an inquiry-based course, with an emphasis on discovery, hands-on learning. Students often work collaboratively or in teams, and science content is incorporated in an understanding of the world around us and every day applications. Major topics for Seventh Grade Science include: Matter and The Periodic Table, Forms of Energy (Radiant, Thermal, Mechanical, & Electrical), The Earth in Space, and Environmental Issues. Science & Technology and Science Tools & Inquiry are implemented within unit topics throughout the year. (2 Semester Course)

7th GRADE SOCIAL STUDIES

7th grade Social Studies provides students with a greater understanding of citizenship and responsibility, and increased level of geographic literacy, and knowledge of basic concepts in the ancient world. To achieve these goals, students participate in a variety of activities designed to accommodate different learning styles. Instruction is delivered through a multitude of teaching strategies designed to reinforce the Ohio Learning Standards and modified assignments to challenge our heterogeneously grouped students. (2 Semester Course)

7th GRADE ENCORE CLASS DESCRIPTIONS

7th GRADE PHYSICAL EDUCATION

At Kings Junior High School, we strive for excellence in the classroom and also excellence in physical education. Our program includes well-planned activities that incorporate a wide range of experiences arranged to meet the needs of all students. We expect a high level of participation from everyone. Our main area for emphasis is on personal physical fitness. We will provide activities that will build flexibility, muscular strength, muscular endurance, and cardio-respiratory efficiency. One of our top goals is to instill positive attitudes toward personal fitness and active, healthy life-styles that can be carried on for the rest of their lives. Appropriate competitive experiences are planned to allow for individual success, cooperation, self-fulfillment, equitable opportunities and fun for all. Our Kings Junior High School Physical Education program is a program for everyone, not just for highly-skilled athletes. Our goal is to promote the healthy growth of young people. (1 Semester Course)

7th GRADE HEALTH

The goal of the Kings Junior High Health curriculum is to give young people the opportunity to acquire accurate health information and to develop healthful attitudes and behavior patterns. To achieve this goal, students participate in a variety of activities that teach skills necessary to weigh options, make responsible decisions, and to develop behaviors that promote healthy lifestyles. It is geared to adolescent students who are not only reaching physical maturity, but who are also beginning to assume responsibility for many behavioral patterns that can affect their health throughout their lives. Activities in the classroom include role-playing, group work, and individual assignments. (1 Semester Course)

7th GRADE ART

Seventh grade art is a course that will focus on demonstrating the artistic style through the use of the elements of art and principles of design. Students will explore a variety of mediums to design and create works in two and three dimensions. Relevant vocabulary will be applied to define and describe works of art. Students are encouraged to develop their own personal style and expression. Artwork will be analyzed and assessed to allow for individual success and student growth. (1 Semester Course)

7th GRADE CHOIR

Choir is a great place for students interested in exploring how to use their voice in a group setting. Our junior high choirs are open to everyone, regardless of experience level. If you aren't sure whether or not choir is for you, come visit us! Our mission is to create a culture where it is safe to explore singing and grow musically, all while sharing our art and passion with the community. Students enrolled in choir will work to develop choral singing skills in anticipation of enrollment into the high school choir program. Students will participate in evening concerts throughout the school year. Additional volunteer opportunities to perform might include the National Anthem, Solo and Ensemble contest, and Honor Choir. This course is a direct pathway to the choral music ensembles at the high school level. (2 Semester Course)

7th GRADE BAND

Seventh grade band is a continuation of sixth grade band. Students continue to work out of a method book to further develop skills on their instrument. Seventh grade band members also participate in a minimum of two concerts per year. Students will also have the opportunity to audition for Honor Band and to participate in Solo and Ensemble. (Additional instrument rental/maintenance fee applies to this course) ****Students are accepted with no previous experience, but will need to complete/participate in remedial requirements.**** (2 Semester Course)

7th GRADE STRINGS (ORCHESTRA)

Seventh grade Orchestra is a continuation of sixth grade orchestra. Students continue to develop those skills learned as beginners, but they add many new skills to their technique. The seventh grade orchestra will perform two concerts a year. They will also have the opportunity to participate in Solo and Ensemble and audition for Honor Orchestra. Orchestra members will also attend a Cincinnati Symphony Concert. (Additional instrument rental/maintenance fee applies to this course) (2 Semester Course)

7th GRADE PERCUSSION

In the seventh grade, percussion students will meet separately from the brass and woodwinds. **This class will be a continuation of the percussion skills started in sixth grade band class.** The course will focus on further developing technique and musicality for both mallet and snare drum performance. Students will also be exposed to auxiliary percussion instruments and their performance techniques and characteristics. The ensemble will perform band literature with the full seventh grade band on concerts as well as percussion ensemble literature. (Additional instrument rental/maintenance fee applies to this course) *****Placement in percussion requires previous experience or teacher permission***** (2 Semester Course)

INTRO TO THE SPANISH LANGUAGE

This course is an introduction to the Spanish language and culture, with a focus on learning vocabulary and introductory conversational skills, not grammar. Instruction includes fun learning activities, songs, games and other collaborative activities in which the target language is used, including oral presentations. There will be some but little homework. The goal is to cultivate an interest in the Spanish language and culture among students. Depending on their performance, the students may be recommended for the Accelerated or College Prep Spanish I class in 8th grade. A grade of a B or higher in Language Arts is recommended. (1 Semester)

PROJECT LEAD THE WAY: DESIGN & MODELING/GREEN ARCHITECTURE

This is a semester course that includes one quarter of Design & Modeling, and one quarter of Green Architecture. During Design & Modeling, students are introduced to and use the design process to solve problems and understand the influence that creative and innovative design has on our lives and in engineering. Students use industry standard 3D modeling software (Autodesk Inventor/Sketch Up) to create a virtual image of their designs. Students will have the opportunity to 3-D print their creations.

Today's students have grown up in the age of "green" choices. During Green Architecture, students learn how to apply this concept to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units using Autodesk's 3D architectural design software. (This course is a direct pathway to the architectural courses at the high school level) (1 Semester)

PROJECT LEAD THE WAY: APP CREATORS

This semester course introduces students to the concept of writing code, app development, and the MIT App Inventor development tool. Students learn about the Model-View-Controller (MVC) design pattern, app graphical design, event-driven programming, debugging, and algorithm creation using variables and conditional logic. During their time in App Creators, students create engaging biomedical science apps and fun interactive games that apply these concepts and use basic user interface features, media, and animation. (1 Semester)

21st CENTURY TECHNOLOGY SKILLS

Students in 21st Century Technology Skills will learn and develop core technology skills needed to be successful in high school, college, and the workforce. In an engaging classroom environment that is both fun and supportive, students will have the opportunity to build a website, compete in a stock market simulation, use video editing software, as well as create/edit a podcast. Students will be introduced to a career research project/interest survey to explore potential options for their future. Students will also be guided on a variety of Google apps including Google Calendar, Google Keep for to-do lists, GMail, and Google Drive. All work is scheduled to be completed during class time for access to resources and teacher guidance. Some apps/skills used in this course include: Wix.com (Website building), Canva (to design the school agenda cover and create a brochure for the career project), iMovie and Clip Champ (video editing software used to create/edit a commercial), Hub Hopper (to create/edit a podcast), and Photo Editing Project. (1 Semester)

QUEST

Quest is a class for students who have been recommended to receive extra reading or math interventions during the regular school day. This support is given in addition to the core instruction that a student receives in grade-level ELA and math classes. Selection for Quest is based on teacher recommendation and/or individual assessment data, such as AIR and MAP.

Support for students is provided in the following ways:

- a) individualized, supplemental curriculum that focuses on strategies and skills practice in the student's targeted area(s) of need.
- b) small group intensive lessons that include strategies to close skill gaps in grammar, writing, foundational math skills, and reading comprehension.

(1-2 Semester Course)

8th Grade

8th GRADE CORE ACADEMIC COURSES

Language Arts

8th Grade Language Arts

8th Grade Accelerated Language Arts **Teacher Recommendation Required*

Math

8th Grade Pre-Algebra

High School Honors Algebra I (1.0 HS credit) **Teacher Recommendation Required*

High School Honors Geometry (1.0 HS credit) **Teacher Recommendation Required*

Science

8th Grade Science

Social Studies

8th Grade Social Studies

8th GRADE ENCORE COURSE OPTIONS (This is subject to change based on scheduling requests)

8th Grade PE (.25 HS credit)

8th Grade Health (.5 HS credit)

Integrated Computer Applications (.5 HS credit)

8th Grade Art

8th Grade Choir

8th Grade Band

8th Grade Strings

8th Grade Percussion

High School Spanish I (1.0 HS credit)

High School Accelerated Spanish I (1.0 HS credit)

High School French I (1.0 HS credit)

High School German I (1.0 HS credit)

Project Lead the Way: Automation and Robotics

Project Lead the Way: Medical Detectives

Quest

Guided Intervention

8th GRADE COURSE DESCRIPTIONS

8th GRADE LANGUAGE ARTS

Language Arts in the eighth grade focuses on the development of reading, writing, listening, and communication skills. These skills will be combined in a variety of writing, reading, and presenting based on Ohio's Learning Standards. Students will complete several pieces of writing and students will read and respond to a variety of genres, including non-fiction, novels, short stories, and poetry. Students are responsible for Independent Reading, both in the classroom and at home. Grammar and language mechanics are studied through the reading and the writing completed in class. (2 Semester Course)

8th GRADE ACCELERATED LANGUAGE ARTS

Accelerated Language Arts in the eighth grade focuses on the development of reading, writing, listening, and communication skills through a rigorous and challenging curriculum, including a variety of writing, reading, and presenting based on the Ohio Learning Standards. Students will complete several pieces of writing including literary analysis, argument, and creative writing. Students will read and respond to a variety of genres, including non-fiction, novels, short stories, and poetry. Students are responsible for Independent Reading, both in the classroom and at home. Grammar and language mechanics are studied through the reading and the writing completed in class. Accelerated Language Arts goes beyond Eighth Grade Language Arts with extended learning activities that require students to increase their use of critical thinking skills to include analysis, synthesis, and problem solving. The curriculum moves at an accelerated pace with a more concentrated focus. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. (2 Semester Course)

8th GRADE PRE-ALGEBRA

This course is designed to reinforce basic skills in math while introducing algebraic concepts following the Ohio Learning Standards for 8th grade math. Topics covered include: transformations, the real number system, exponents, equations, pythagorean theorem, volume, linear functions, and data analysis. (2 Semester Course)

HIGH SCHOOL HONORS ALGEBRA I (1.0 HS CREDIT)

This course is offered for the accelerated math student and parallels the freshman algebra course. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. The content follows the traditional college preparatory Algebra. The focus of the course is for students to develop their abstract reasoning and logical thinking skills in the realm of mathematics. It provides the foundation for the rest of a student's math and science course. Students participating will receive high school credit for the course and the grade earned becomes part of the student's high school transcript s. (Honors Algebra I is for HS Credit – 2 Semester Course)

HIGH SCHOOL HONORS GEOMETRY (1.0 HS CREDIT)

This is an accelerated geometry course that focuses on the logical processes of deductive and inductive reasoning. Practical problems and proofs are applied in both plane and solid geometry. Topics include conic sections, parallel lines and planes, angles, polygons, similarity, the Pythagorean Theorem, trigonometry, properties of circles, constructions, coordinate geometry, solid figures and probability and statistics. This course will have an emphasis on using Algebra I skills in geometric application problems. This is a rigorous honors-level course, taught at a rapid pace. Emphasis is on problem solving and developing higher level thinking skills. Student placement in this program is based on achievement, ability, placement scores, and teacher recommendation, as well as student attitude and motivation. (Prerequisite Honors Algebra I – Honors Geometry is for HS Credit – 2 Semester Course)

8th GRADE SCIENCE

Eighth grade science is a study of forces interacting with Earth and its life that occur in the natural and physical world around us. It is an inquiry-based course, where students are actively engaged in the exploration of science with a hands-on, discovery-based approach. This means that students will find information and learn the material by participating in labs, activities, and problem solving as they work in teams. Emphasis is placed on the "processes of doing science" and the practical everyday applications of the concepts studied. Below is a list of the units covered during the course of the year. Each unit is aligned to the Ohio Content Standards for Earth Science, Life Science, Physical Science, Scientific ways of Knowing, and Science and Technology. (2 Semester Course)

8th GRADE SOCIAL STUDIES

The eighth grade curriculum takes up where the seventh grade stops. The year will begin with a quick review of exploration leading into colonization and the Revolutionary War. Next, is an in-depth study of the development of our Government and creation of the United States Constitution. The primary focus for the remainder of the year will be to cover Westward Expansion, the Industrial Revolution, and Rising Tensions leading into the Civil War and Reconstruction. Attention will be placed on the Ohio Social Studies Standards and benchmarks as they relate to these topics. This will cover Geography, Government, Economics, History, Peoples in Societies, Skills and Methods, and Citizenship Rights and Responsibilities. (2 Semester Course)

8th GRADE ENCORE CLASS DESCRIPTIONS

8TH GRADE PHYSICAL EDUCATION (.25 HS CREDIT)

At Kings Junior High School, we strive for excellence in the classroom and also excellence in physical education. Our program includes well-planned activities that incorporate a wide range of experiences arranged to meet the needs of all students. We expect a high level of participation from everyone. Our main area for emphasis is on personal physical fitness. We will provide activities that will build flexibility, muscular strength, muscular endurance, and cardio-respiratory efficiency. One of our top goals is to instill positive attitudes toward personal fitness and active, healthy life-styles that can be carried on for the rest of their lives. Appropriate competitive experiences are planned to allow for individual success, cooperation, self-fulfillment, equitable opportunities and fun for all.

Our Kings Junior High School Physical Education program is a program for everyone, not just for highly-skilled athletes. Our goal is to promote the healthy growth of young people. (HS Credit Course - 1 Semester Course)

8TH GRADE HEALTH (.5 HS CREDIT)

Health is a required class at the high school level where the primary emphasis is on a student's complete state of well-being, based on the model of personal wellness. Abstinence based education is emphasized as well as concepts of healthy relations. (HS Credit Course - 1 Semester Course)

INTEGRATED COMPUTER APPLICATIONS (.5 HS CREDIT)

Integrated Computer Applications is a one semester elective course that meets the Kings High School technology graduation requirement. This course will provide students with the core skills and knowledge necessary to use the computer as a tool for school, research, business, and personal use. Students will learn to use the integrated software applications in Google Drive: Docs, Sheets, and Slides. They will master the creation and formatting of Google Docs and Sheets, as well as become skilled at analyzing spreadsheet data. For example, students will create personal budgets/financial projections and generate charts/graphs in Google Sheets. Students will also gain expertise in developing and managing innovative presentations in Google Slides. In addition, students will have opportunities to enhance their interpersonal, communication, and self-direction skills while problem-solving and navigating class content both independently and collaboratively with their peers. All work is scheduled to be completed during class time for access to resources and teacher guidance. (HS Credit Course - 1 Semester Course)

8th GRADE ART

Eighth grade art is a course that will focus on demonstrating the self expression of individual artistic style through the use of the elements of art and principles of design. Students will explore a variety of mediums to design and create works in two and three dimensions. Students will demonstrate persistence and artisanship during the artmaking process. Students will build upon relevant vocabulary that will be applied to describe and analyze works of art. Students will explore how personal influences will determine style and choice of subject matter. Artwork will be analyzed and assessed to allow for individual success and student growth. (1 Semester Course)

8th GRADE CHOIR

Choir is a great place for students interested in exploring how to use their voice in a group setting. Our junior high choirs are open to everyone, regardless of experience level. If you aren't sure whether or not choir is for

you, come visit us! Our mission is to create a culture where it is safe to explore singing and grow musically, all while sharing our art and passion with the community. Students enrolled in choir will work to develop choral singing skills in anticipation of enrollment into the high school choir program. Students will participate in evening concerts throughout the school year. Additional volunteer opportunities to perform might include the National Anthem, Solo and Ensemble contest, and Honor Choir. This course is a direct pathway to the choral music ensembles at the high school level. (2 Semester Course)

8th GRADE BAND

The focus of eighth grade band is performance. Students have the opportunity to participate in at least three performances throughout the year. Instead of using a method book, students hone their skills on their instrument through concert literature. Students also have the opportunity to attend a Cincinnati Symphony Orchestra concert. Eighth grade students also may audition for Honor Band and have the opportunity to participate in Solo and Ensemble. (Additional instrument rental/maintenance fee applies to this course) (2 Semester Course)

8th GRADE STRINGS (ORCHESTRA)

With continuing skill development, eighth grade Orchestra challenges the string player to widen his/her musical repertoire. The eighth grade Orchestra meets daily and will perform in two concerts, attend a Cincinnati Symphony Concert and have the opportunity to participate in Solo and Ensemble competition as well as large group contests. Members may elect to audition for district Honor Orchestra or various community youth orchestras, if they choose. (Additional instrument rental/maintenance fee applies to this course) (2 Semester Course)

8th GRADE PERCUSSION

In the eighth grade, percussion students meet together as a separate class from the brass and woodwind groups. The class is a continuation of skills developed in sixth and seventh grade percussion classes. In this course, the students learn advanced snare drum techniques as well as proper techniques for keyboard and timpani. The students are also exposed to drum set and hand drumming concepts and an overview of percussion instruments and their history. Students will acquire the necessary skills for advancement to High School ensembles through participation in this class. These students also perform band literature with the eighth grade band at concerts and festivals. In addition, members of this ensemble will perform percussion ensemble pieces from the standard repertoire and selections written especially for the group. (Additional instrument rental/maintenance fee applies to this course) **** Placement in course requires previous experience or teacher permission**** (2 Semester Course)

SPANISH I/ACCELERATED SPANISH I (1.0 HS CREDIT)

Spanish I is a high school curriculum-guided course. Students will be placed into Spanish I and Accelerated Spanish I using teacher recommendations. There is much more of a focus on the basics of grammar, pronunciation, and verb skills than in the 7th grade Intro to Spanish course. Students will be able to talk about topics such as their likes and dislikes, hobbies, school, and places around town. There will be 15-20 minutes of nightly homework. The teacher will use a high amount of the target language to conduct class. The final grade will be determined by short assessments (homework, classwork, quizzes), Unit assessments (tests), projects and oral presentations, along with semester and final exams. (HS Credit Course - 2 Semester Course)

BEGINNER SPANISH I (1.0 HS CREDIT)

Spanish I is a high school curriculum-guided course. This class is designed for students who did not take Intro to Spanish in 7th grade. Students will be able to talk about topics such as their likes and dislikes, hobbies, school, and places around town. There will be 15-20 minutes of nightly homework. The teacher will use a high amount of the target language to conduct class. The final grade will be determined by short assessments (homework, classwork, quizzes), Unit assessments (tests), projects and oral presentations, along with semester and final exams. (HS Credit Course - 2 Semester Course)

FRENCH I (1.0 HS CREDIT)

French I is a high school curriculum-guided course. There is now a focus on the basics of grammar, pronunciation and verb skills in the French language. Students will be able to talk about topics such as their likes and dislikes, hobbies, foods, school, and what they are going to do. There will be 15-20 minutes of nightly homework. Their grade will be determined by short assessments (homework, class work, quizzes), unit assessments (tests), projects, oral presentations, semester and final exams. (HS Credit Course - 2 Semester Course)

GERMAN I (1.0 HS CREDIT)

German I is a high school curriculum-guided course. This class is an introduction to basic vocabulary, verb conjugations, and grammar structures of the language. Students will also be introduced to basic cultural and geographical facts as they pertain to the language, the people, and the country. (HS Credit Course - 2 Semester Course)

PROJECT LEAD THE WAY: AUTOMATION & ROBOTICS

Students trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms. This semester-long course will engage students in technical coding and pseudocode.

PROJECT LEAD THE WAY: MEDICAL DETECTIVES

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, dissect a sheep brain, investigate disease outbreaks, and explore how breakdown within the human body can lead to dysfunction. This course is a direct pathway to Biomedical classes at the high school level. (1 Semester Course)

QUEST

Quest is a class for students who have been recommended to receive extra reading or math interventions during the regular school day. This support is given in addition to the core instruction that a student receives in grade-level ELA and math classes. Selection for Quest is based on teacher recommendation and/or individual assessment data, such as AIR and MAP.

Support for students is provided in the following ways:

- c) individualized, supplemental curriculum that focuses on strategies and skills practice in the student's targeted area(s) of need.
- d) small group intensive lessons that include strategies to close skill gaps in grammar, writing, foundational math skills, and reading comprehension.

(1-2 Semester Course)

Clubs & Activities at Kings Junior High

ART CLUB

Art club meets on Thursday after school. Students must arrange some mode of transportation home. Students do not have to participate in art to participate in art club. There are no fees and all supplies are available for use. This is a self-motivating club with students working in the media they choose. Students may work with ceramics, watercolor, acrylic painting, weaving, drawing, sculpture, and jewelry.

Advisor - Katie Heagen, kheagen@kingslocal.net

DRAMA CLUB/THEATER HAYWARD

The junior high drama club produces two shows each year, one is a musical and one is dinner theater which is strictly acting. Auditions for the musical usually occur in early October and rehearsals start right away. Students involved in the musical typically have rehearsal 2 or 3 times a week after school to learn all the songs, dances, and staging involved. Some weeks may have more or less rehearsals just depending on the student's role in the show. The performance of the musical typically happens the last weekend of January. Dinner Theatre is an opportunity for the students to focus on strictly their acting techniques without worrying about singing and dancing. This performance happens during 4th quarter and involves the junior high students being paired with high school acting coaches to teach their scenes, this performance opportunity rehearses on Wednesday afternoons starting in April and the show is performed on one evening typically at the beginning of May.

Advisor - Scott Hayward, shayward@kingslocal.net

FIRECRACKERS

The Firecrackers are a performance jump rope team made up of talented 4th-8th graders from the Kings Local School District in Ohio. They perform at venues across the country. Some notable past performances have been at the Macy's Thanksgiving Day Parade, a Presidential Inauguration and an appearance on the David Letterman Show. There are annual try-outs for this team.

GAME CLUB

Game Club meets Wednesdays from 2:15-3:30. Kids play Dungeons and Dragons or Yu-Gi-Oh. This is a student directed activity. There are no fees as students bring what they need.

Advisor - Diane Bigelow, dbigelow@kingslocal.net

JAZZ BAND

The Kings Junior High Jazz Band is an extracurricular activity that meets after school on Friday. The participants also will have one more rehearsal each week in a small section. The auditions for this ensemble are held in the month of October and any seventh or eighth grade student is welcome to audition.

Advisor - Joe Polen, jpolen@kingslocal.net

KNIGHT NEWS

Knight News is a group of KJH students who film, edit, and create videos for the school. We meet at various times and days so we can accommodate busy schedules. If you are good at editing videos or like to be on camera, this group may be for you.

Advisor - John Karabinus, jkarabinus@kingslocal.net

MATH COUNTS

Math Counts is a national enrichment, coaching and competition program that promotes middle school mathematics achievement through grassroots involvement in every U.S. state and territory. The club meets after school from mid-October through the end of February. The club has the opportunity to compete in a few local competitions throughout the season. Students who enjoy math are encouraged to join.

Advisor - Erik Poggi, epoggi@kingslocal.net

SCIENCE OLYMPIAD

Science Olympiad is a 3-season (mid-October to March) academic team for self-motivated students with an interest and talent in science. Students prepare for and compete against other area schools in STEM (Science,

Tech, Engineering, Math) events. Events may be knowledge-based, or design/build. Events cover a wide range of science skills, processes, and disciplines including biology, chemistry, physics, technology, earth science, and mathematics. The program is jointly sponsored by The Ohio State University and the Ohio Department of Education. Science Olympiad meets 1-2 times per week after school, and requires transportation home. Some events may require building and prep to be completed outside of the school meetings. The regional competition for Science Olympiad is the first Saturday in March (usually at Xavier University), with potential to advance.

Advisor - Heidi Strong, hstrong@kingslocal.net

SKI CLUB

Kings High School and Kings Junior High Ski & Board Club travels to Perfect North Slopes on three consecutive Wednesdays starting in January. Trip details are communicated through the Facebook page and email. Fees are required for the bus. <https://kings-ski-board-club9.webnode.page/>

Advisors - Jordan and Josie Danko KingsSkiAndBoardClub@gmail.com

STUDENT LEADERSHIP TEAM

Each Spring, Kings Junior High holds elections for student leadership executive officers. Officers, which are elected by the entire student body, include: the president and one representative from each of the six teams. The executive council runs our weekly student leadership meetings and gathers input regarding upcoming events from the representatives who are in constant communication with their individual teams. Committees form through student council and include, but are not limited to, dances, fundraising, pep assemblies, community service, and teacher appreciation. Student Leadership is designed to give students representation and a voice about activities, events, and happenings at Kings Junior High.

Advisors - Autumn Adams, aadams@kingslocal.net and Amber Hawk, ahawk@kingslocal.net

TEA

TEA meets weekly at Kings High School, and is open to KHS and KJH students. The Equality Alliance is a GSA (Gender and Sexuality Alliance) providing an accepting and social environment to LGBTQ students and their allies. Our goal is to educate and inform people on matters within the LGBTQ community and advocate for those who don't have a voice. By supporting each other and the student body at large, we create a more positive school climate with an alliance between LGBTQ students and friends and family members.

Advisor - Jill Pratt, jpratt@kingslocal.net

WINTER GUARD

The Kings Junior High Winter Guard is an extracurricular activity that meets two days a week after school. Members must be seventh and eighth grade students at Kings Junior High. Their season begins in November focusing on learning their competition show. Competition season begins at the end of January and lasts until early April. Being a member of the Winter Guard will teach students skills in flags, rifles, and dance. There are no auditions. The requirements for membership are to be responsible, maintain academic eligibility, attend rehearsals, and be willing to try your best.

Advisor - Jennifer Maegly, jmaegly@kingslocal.net

YEARBOOK

Yearbook meets after school weekly. Students must arrange some mode of transportation home. We need photographers, editors, sales, and copy people. No experience is necessary. Meetings are informal and may not meet every week. Yearbooks are distributed the last week of school in May.

Advisor - Nicole Wood, nwood@kingslocal.net

ATHLETICS

Participation in Athletics at Kings Junior High is a privilege. Student athletes are expected to be leaders at KJH and to follow the athletic code of conduct that is outlined by both OHSAA and the Kings Local School District. A student athlete not upholding these standards can at any time be suspended from participation and/or removed from said team.

Athletics in which junior high students can participate (This is not an all-encompassing list and is subject to change.):

Fall	Winter	Spring
Cheerleading	Basketball (boys and girls)	Lacrosse (boys and girls)
Cross-Country	Cheerleading	Softball
Dance Team	Dance Team	Track and Field
Volleyball (girls)	Wrestling	Tennis (boys)
Football	Swimming	
Golf (boys and girls)		
Tennis (girls)		